

**Washington Elementary  
WEEKLY CHIRPS**



**September 17th, 2018**

**Principal Martin: [martins@charlottenet.org](mailto:martins@charlottenet.org)**

**Website: <https://charlottenet.org/washington.html>**

**Washington Facebook: <https://www.facebook.com/CharlotteWashingtonSchool/>**

**Washington PTO Facebook: <https://www.facebook.com/PTOWashingtonSchool/>**

**Charlotte Schools Bond Information: <https://www.cpsbond2018.com/>**

**IMPORTANT DATES AND REMINDERS**



- September 18th - School Pictures
- September 26th- Washington Parent Meeting @5:30pm
- October 24th - Picture Retakes

**PTO Meeting Dates:**

**September 26th**

**November 13th**

**January 8th**

**March 12th**

**May 14th**

**October 9th**

**December 11th**

**February 12th**

**April 9th**

## [Parent Guide to 3rd Grade Reading Law \(Click on Link\)](#)

### THIRD GRADE READING LAW

A Parent Guide to Public Act 306



#### 1 What Is The Law All About?

- In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016.
- To help more students be proficient by the end of third grade, the law requires extra support for K-3 students who are not reading at grade level.
- The law also states that a child may be retained in third grade if they are one or more grade levels behind in reading at the end of third grade.

#### 2 What Do I Need To Know As Parent?

- Your child's reading progress will be closely monitored beginning in kindergarten.
- If your child is not reading where expected, a plan to improve reading will be created. This means your child's teacher and school will work with your child to find where your child needs support in his/her reading development and create a plan to support him or her. This plan includes:
  - Extra instruction or support in areas of need.
  - Ongoing checks on reading progress.
  - A Read-at-Home plan that encourages you and your child to read and write outside of the school day.
- The extra supports in your child's reading improvement plan will occur in small groups during the school day. Your child will not miss regular reading instruction.
- Starting in 2019-2020 school year, in order to be promoted from third to fourth grade, your child must score less than one year behind on the state reading assessment, or demonstrate a third grade reading level through an alternate test or portfolio of student work.
- If you are notified your child may be retained, you have the right to meet with school officials and to request, within 30 days, an exemption if in the best interest of your child. The district superintendent will make the final decision.



#### 3 What Can I Do To Support My Child?

Read at home with your child daily with books they enjoy - even during the summer. Some ways to engage your child in reading are:

- As you are driving in the car or waiting for an appointment, engage your child in listening games.
- Play rhyming games - I am thinking of a word that rhymes with \_\_\_\_.
- Listen to children's songs and nursery rhymes - point out words that rhyme.
- Play sound games - I spy something that starts with the sound /b/ or I know someone whose name starts with the sound /s/.
- Look for letters on signs and discuss its sound(s).
- Work on phonemic awareness/first sounds in words - What is the first sound you hear in the word cat? Man? Mom? Guess my word - "I am going to say the sounds in a word and you have to guess my word. Adult says the sound in each word and the child has to guess the word. b-aaa-t Ask: What word? Child replies, bat!

As you read:

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts, what you've learned, or who is in the book and what they do.
- Help connect the stories to your child's life or other books you've read.
- Hold the book so that your child can see the text as you read.
- As you read, move your finger along under the words.
- Have children decode unknown words by saying the sounds of the letters in the word and blending those sounds together to read the whole word. Do not just tell them the word.
- Read stories with full expression, use of different character voices is highly engaging.
- Ask your child to act out a story following the read aloud.
- Allow your child to draw a picture and write about the story.
- Label objects around their bedroom/house e.g. On a sticky note, write the word "bed" and post it next to the bed.

### **READING RESOURCES FOR CHILDREN**

- ❑ One of our top priorities at Washington Elementary is to improve our children's ability to read and understand what they are are reading. We are also focused on providing them with opportunities to increase their reading enjoyment.
- ❑ The following are some resources you may use with your children to help them improve their reading and help them become more excited about reading.
- ❑ The more students read and practice their reading skills, the more they will learn and be successful in school and in the future.
- ❑ <https://www.storylineonline.net/>
- ❑ <http://www.starfall.com/>
- ❑ <http://www.abcya.com/>

### **CHARLOTTE PUBLIC SCHOOLS BOND**

- ❑ On November 6th, there will be an important vote to support needed changes for Charlotte Public Schools.
- ❑ This will assist CPS in continuing to provide the best education for all children and to keep being a District that our Community is proud of.
- ❑ The passing of the bond will help Washington also continue to grow and improve.
- ❑ Mark Rosekrans, Charlotte Public Schools Superintendent, will be speaking to Washington Parents and Families about the CPS Bond at Washington on September 26th from 5:30-6:30pm in the Washington library.
- ❑ [CPS Bond Information Link](#)

### **FAMILY INFORMATION**

- ❑ **School Pictures are coming up on Tuesday September 18th.**
- ❑ **If you would like to pick your child up from Washington or if there are different arrangements for your child to be picked up by someone else then please tell the main office in addition to the teacher. We want to make sure all children are safe.**
- ❑ **The Old Newsboys Association provides footwear to school age children in need in the greater Lansing area. Children who qualify for free or reduced lunch at school meet the requirements for this program.**
- ❑ **A form to request footwear for your school aged children is available in the Main Office. Return completed request forms to the Main Office no later than Friday, October 26, 2018. Please submit only one form per family.**
- ❑ **If you have children that attend a different school in the Charlotte School District, please do not submit a separate form for those children. Only children attending school in the Charlotte School District should be included on the form (Charlotte High School, Charlotte Early Middle College, Charlotte Project Success, Charlotte Middle School, Charlotte Upper Elementary, Washington Elementary, or Parkview Elementary).**
- ❑ **Once received in our office, completed requests will be sent directly to the Lansing Salvation Army. Coupons/cards for footwear will be sent to families directly from the Salvation Army (\$43 for shoes for each child). Coupons are redeemable at Meijer and cards are redeemable at Payless Shoes. Sears will be providing shoes for larger sizes unavailable with other vendors. Incomplete or incorrect requests will be returned for corrections and may cause a delay in processing**

**HAVE A WONDERFUL WASHINGTON WEEK!!!**





