

**Charlotte Public Schools
Two-Year Report on Achievement of Goals and Objectives
HIV/AIDS and Sex Education
June 2023**

Background Information

In June of 2004, the Michigan state legislators passed Public Acts 165 and 166 which modified Michigan laws related to sex education in public schools. Public Acts 165 and 166 outline the planning, training, and implementation mandates for HIV/AIDS and sex education (PA 165 of 2004) and a parent complaint process (PA 166 of 2004).

These acts stipulate the make-up of each district's Sex Education Advisory Board (SEAB) as well as their roles and responsibilities. Part of the role of the SEAB is to:

- *Establish program goals and objectives for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases; and*
- *At least once every 2 years, evaluate, measure, and report the attainment of program goals and objectives established under subdivision (a). The board of a school district shall make the resulting report available to parents in the school district. MCL [380.1507](#)*

Approved Goals, Objectives, and Curricula

The Charlotte Public Schools (CPS) Sex Education Advisory Board (SEAB) has recommended and the CPS Board of Education has approved the following goals and objectives for the K-12 program of instruction in HIV/AIDS, reproductive health, and sex education. The goals and objectives are aligned with state laws, the State Board of Education [Policy to Promote Health and Prevent Disease and Pregnancy \(2003\)](#), and the [Grade Level Content Expectations as well as the Michigan Merit Curriculum Credit Guidelines for Health Education](#), adopted by the Michigan Board of Education (2007).

Program Philosophy:

CPS offers a comprehensive sex education and HIV/STI prevention curriculum that is medically accurate and age and developmentally appropriate for all students in grades K-12, including students with special needs. The curriculum is designed to recognize and represent the diversity of our students and community and tries to be inclusive of everyone regardless of their race, class, ability, family structure, religion, sex, gender, sexual orientation, gender identity, and gender expression. Instruction will be implemented with a trauma-informed lens that avoids strategies that invoke fear or shame, or further traumatize the learner.

Goal:

To equip students with the knowledge and skills to develop healthy relationships and to avoid sexual behaviors that put them at risk for HIV, other STIs, and unintended pregnancy.

Objectives:

At the end of the K-12 HIV/STI and sex education program of instruction, students will be able to:

- Analyze characteristics of healthy and unhealthy relationships.
- Evaluate positive and negative influences on sexual decisions.
- Evaluate the possible emotional, physical, and legal consequences of early sexual activity.
- Identify abstinence as the only 100% effective way to avoid pregnancy, HIV and STIs.
- Accurately assess their risks for HIV, other STIs, and pregnancy.

- Set and respect personal boundaries, including practicing communicating and receiving consent.
- Demonstrate effective skills for avoiding or escaping risky sexual situations.
- Demonstrate effective skills to access and correctly use condoms and other risk reduction methods.
- Communicate with parents and other trusted adults regarding reproductive and sexual health, relationships, and sexual decisions.
- Seek additional information, support, and services as needed.

Approved Curricula

The CPS SEAB has reviewed and recommended and the CPS Board of Education has approved the following curricula for implementation with students at each of the building levels. Each CPS teacher responsible for implementing the sex education program has the certifications, endorsements, and professional development required to teach HIV prevention and health, and the recommended training for the approved curricula.

Grades 4th, 5th, and 6th Curriculum and Supplementary Materials:

- *HIV/AIDS Education* (2020). [Michigan Model for Health[®]](#)
- *Puberty, the Wonder Years* (2021). I Wonder What Is Happening to Me, [Puberty the Wonder Years[®]](#).

The approved curricula are implemented by the health education teachers at Charlotte Upper Elementary.

Grades 7th and 8th Curriculum and Supplementary Materials:

- *Growing up and Staying Healthy: HIV, AIDS, and Other STIs: A Module for Grades 7 and 8* (2020). [Michigan Model for Health[®]](#). 10 lessons.
- Supplemental Lesson on Anatomy: [CLICK HERE](#) to view.

The approved curricula are implemented by the health education teachers at Charlotte Middle School.

Grade 9 Curriculum and Supplementary Materials:

- *Healthy and Responsible Relationships: HIV, Other STIs, and Pregnancy Prevention, A Module for Grades 9-12* (2020). [Michigan Model for Health[®]](#).
- A Video about Consent: [CLICK HERE](#) to review this video.
- A video excerpt showing example of consent: [CLICK HERE](#) to access excerpt. **IMPORTANT NOTE: We are only seeking to show this video from Timestamp 2:10 to Timestamp 2:27.**
- A supplemental lesson called Planning and Protection: Avoiding and Managing STD's. [CLICK HERE](#) to review this lesson.
- A supplemental lesson called "Rights, Respect, Responsibilities: Don't Have Sex Without Them." [CLICK HERE](#) to review this lesson.

The approved curriculum is implemented by health education teachers at Charlotte High School.

Preparation for Program Evaluation

On 7/12/21, the district's SEAB met and approved a recommendation to evaluate our program with a pre- and post-test using the tests provided by the approved curricula that assess knowledge and skills.

Sex Ed Program Activities and Next Steps

The CPS SEAB meets at the Central Administration Office to ensure all the responsibilities of the SEAB are fulfilled. Meeting minutes are available upon request.

Accessing the Results

Additional copies of this report are available at the Charlotte Central Administration Office, 378 State St., Charlotte, MI or on the Charlotte Public School District website, <https://www.charlotteorioles.com/>. This report was prepared by Nick Boucher. Please contact bouchea@charlottenet.org with any questions about this report.