

American Rescue Plan 2021

Charlotte Public Schools - 23030

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Lea will use funds to secure covid specific cleaning services provided by a third party contractor to prevent transmission of Coronavirus. Further, LEA will directly hire Covid Testing Coordinators to maximize the opportunity for in-person instruction for students identified as 'close contacts' while reducing the potential for continued spread. Finally, LEA use of funds includes additional teaching staff to reduce the number of students in the most densely populated classrooms to afford greater opportunities for social distancing and to reduce the number of students impacted in the event of a positive covid case in a classroom setting.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

LEA has worked closely with various stakeholder groups to identify the greatest needs of our student body. As a result, we have developed three programs specifically aimed at addressing learning loss. The first is geared toward elementary students' ELA needs via a summer program that provides reading materials and opportunities for engagement and discussion. The second is focused on elementary and middle school students' ELA and math needs via a summer program which provides materials and resources for students. The third is a summer camp program for all grade levels that consists of academic activities focused on reinforcing critical classroom lessons, engaging students and encouraging growth.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

LEA will spend ESSER funds on addressing other unfinished learning by purchasing digital math resources for high school students for both assessments and targeted instruction assistance. LEA will also use ESSER funds to ensure continuous education for students in the event of isolation and/or quarantine requirements by purchasing technology including indoor and outdoor internet access points, devices for student use during isolation, and live-streaming equipment to ensure high quality instruction during isolation.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The programs crafted as a result of comprehensive stakeholder consultations will ensure regular contact with an educator, regardless of summer or break. Through the regular contact and the building of relationships between educators and students, particularly those students disproportionately impacted by Covid 19, the LEA will identify and more quickly address the social, emotional and mental health needs of all students.