MICIP Portfolio Report

Charlotte Public Schools

Goals Included

Active
- Improve Student Behavior, SEL, and Academic Outcom...
- Strengthen District MTSS Process

Buildings Included

Open-Active
- Charlotte Middle School
- Charlotte Senior High School
- Charlotte Upper Elementary
- Galewood Early Elementary
- Parkview Elementary
- Washington Elementary

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

Strengthen District MTSS Process

Status: ACTIVE

Statement: Strengthen Multi Tiered Systems of Support to improve student learning and engagement, school culture, and adult practice.

Created Date: 06/23/2022   *Target Completion Date:* 06/30/2025

Strategies:

(1/5): Lexia Reading

Owner: Albert Boucher

Start Date: 06/23/2022   *Due Date:* 06/30/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings

- Charlotte Upper Elementary
- Galewood Early Elementary
- Parkview Elementary
- Washington Elementary

Total Budget: $105,000.00

- Title II Part A (Federal Funds)

Communication:

Method
- Email Campaign
- Parent Newsletter

Audience
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student usage	Albert Boucher	06/23/2022	06/30/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Imagine Learning Math

Owner: Albert Boucher

Start Date: 06/23/2022   *Due Date:* 06/30/2025

Summary: Online math program suite for students pre k-8 that builds math language, conceptual understanding, problem solving skills and fact fluency using game-based instruction.

Buildings
- Charlotte Middle School
- Charlotte Upper Elementary
- Galewood Early Elementary
- Parkview Elementary
- Washington Elementary

Total Budget: $1.00
- State School Aid Act (Section 32p(4)) (State Funds)

Communication:

Method
- Email Campaign
- Parent Newsletter

Audience
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student usage	Albert Boucher	06/23/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): MTSS - PBIS (Behavior)

Owner: Albert Boucher

Start Date: 06/23/2022   *Due Date:* 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $1.00
- General Fund (Other)

Communication:

Method
- School Board Meeting
- Email Campaign
- Presentations
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS TFI mid and end of year	Albert Boucher	06/23/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): MTSS Framework (General)

Owner: Albert Boucher

Start Date: 06/23/2022   *Due Date:* 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: $1.00
- General Fund (Other)

Communication:

Method
- Presentations

Audience
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
DCA Fall and Spring	Albert Boucher	06/23/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
SAM Fall and Spring	Albert Boucher	01/01/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Albert Boucher

Start Date: 11/08/2023   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $350,000.00
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer school 2024 session foundational curriculum and instructional kits. The Camp Invention curriculum and instructional kits are hands on that will address the learning loss of students with the most Math and ELA need, tier II and tier III. It will build missing foundational skills that students need to meet grade level expectations. Teachers will also be able to purchase additional curricular materials that are individualized for students who need additional diversified support.	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
The district will refine and implement a system of support for extended learning in the form of summer learning. This will include but not be limited to staffing, training, materials, scheduling, and data review.	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
The district will provide transportation for students to and from summer learning opportunities to reduce barriers to attendance.	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
The district will provide transportation for students to and from summer learning opportunities to reduce barriers to	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
attendance.				

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Summer school 2025 session - Camp Invention summer school curriculum and instructional kits. The curriculum and instructional kits are hands on that will address the learning loss of students with the most need in Math and ELA, tier II and tier III. It will build missing foundational skills that have not been met during the school year. This will be used as follow up support to those students who are still behind grade level. Remaining summer school costs for 2025 will be funded through additional grants or general fund.	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Provide GRASP for struggling students who can not attend our in person summer school. The GRASP programming will allow students access to material at their learning level. This will allow students to work on skills that they are behind on in ELA and Math.	Albert Boucher	11/08/2023	06/30/2025	ONTARGET

Activity Buildings:
- Charlotte Middle School
- Charlotte Upper Elementary
- Galewood Early Elementary
- Parkview Elementary
- Washington Elementary

Improve Student Behavior, SEL, and Academic Outcom...

Status: ACTIVE

Statement: To meet the needs of all students, specifically special education students, by improving core instruction and learning through enhanced behavior, SEL, and academic support.

Created Date: 06/08/2023   *Target Completion Date:* 06/30/2026

Improve Student Behavior, SEL, and Academic Outcom...

Strategies:

(1/3): Organization: Infrastructure - Organizational Structure

Owner: Albert Boucher

Start Date: 06/08/2023   *Due Date:* 06/30/2026

Summary: Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.

Buildings
- Charlotte Middle School

Total Budget: $1.00
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Positive Culture and Climate Activities	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Clearly Established Vision and Goals	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Calendarize Meeting Dates	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Laying the Foundation at the Beginning of the School Year for Students	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Establish Building Improvement Team	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Guaranteed and Viable Curriculum

Owner: Albert Boucher

Start Date: 06/08/2023   *Due Date:* 06/30/2026

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings
- Charlotte Middle School

Total Budget: $1.00
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PLCs	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teaming Structures and Meeting Protocols	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Formative Assessment Processes	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Curricular Development and Mapping	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Standards Based Learning	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Google Read and Write	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): MTSS Framework (General)

Owner: Albert Boucher

Start Date: 06/08/2023   *Due Date:* 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Charlotte Middle School

Total Budget: $1.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop Educator Competency	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teaming Structures	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tiered Instruction Matrix	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Data Routines	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Student Data Systems	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Google Read and Write	Albert Boucher	06/08/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				