



April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Charlotte Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Matthew Maitland for assistance. He can be reached via email at maitlam@charlottenet.org or via phone at 517-541-5700.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GeQLs1>, by navigating to the Charlotte Middle School Website, or you may review a copy in the main office at CMS.

For the 2017-18 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Based on the information contained in this year's AER report, CMS has a few key areas of focus. Proficiency levels in both grade levels and in all content areas are at or around the state average. Although growth is occurring in many areas, we know that we can increase this rate of growth and better meet the needs of students. As we dig deeper into the data, we see our Economically

Disadvantaged students and our Students with Disabilities not performing as well as their same age counterparts. In response to this data, the staff at the Middle School have partnered with our local educational service agency (ERESA) and are receiving training and feedback from instructional experts about how to better meet the needs of all students. We have leveraged partnerships with curricular and assessment companies to take part in training that is relevant to the programs we are using with our students to ensure that we are using them as effectively as we can. We have also implemented initiatives to improve the culture at CMS for staff and for students. We have a plethora of new initiatives in 2018-2019 for not only students, but the staff as well to make this a place where learning can thrive. A few of those initiatives are as follows: Restorative Justice Facilitator; Students Performing on Target Celebrations; One Book, One School Initiative; Linking Walks; Peer to Peer; PALS; PBIS; Student Success Teams; Kindness Committee; Enrichment Behavioral Support; PBIS CICO System; Self-Monitoring for Students; Josten's Renaissance Lessons; and many more.

State law requires that we also report additional information.

1. We are a Public School of Choice. When parents become interested in their child(ren) attending CMS, they work with our district registrar to complete the enrollment process. Once completed, CMS administrative assistants work with parents to communicate scheduling logistics and students begin school as soon as possible.
2. CMS School Improvement Goals
 - a. 80% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/01/2022 as measured by established content standards.
 - b. 80% of all students will demonstrate a proficiency in Mathematics by 06/01/2022 as measured by established content standards.
 - c. 80% of all students will demonstrate a proficiency on their interpretation and application of data, through tables and graphs in Science by 06/01/2022 as measured by established content standards
 - d. 80% of all students will demonstrate a proficiency in Social Studies by 06/01/2022 as measured by established content standards.
3. Charlotte Middle School has almost 400 students in grades 7 and 8. The community itself has been growing in at risk over the past five years and almost half of all students in our district qualify for free or reduced lunch. Ninety-five percent of our students are Caucasian and have a long tradition of relatives that have also attended the Charlotte schools. Our school is a diverse community of learners, with 14% of the students receiving special education services in the areas of learning, behavior, and autism support. The Middle School has one administrator, one student dean, four paraprofessionals, the services of a counselor, and student support specialist.

With two grade levels, the Middle School is able to fully concentrate on the social and learning needs of twelve & thirteen-year-old students. The staff has become highly aware of these needs and incorporate strategies within their classrooms to provide active lessons that play on the needs of the students to talk and share their opinions. A positive behavior intervention program is used by all staff, resulting in successful in celebrations each month with special events for those students

who have modeled and followed the high expectations set by the Middle School and to recognize those who have gone above and beyond to provide compassion and encouragement to others without having to be asked or told. All students have access to encore classes that include PE, Art, STEM, Band, Choir, and Technology. Highly trained teachers in the area of reading, science, social studies, math, and behavior provide extra support. Each student is provided with a Chromebook to extend his or her learning capabilities.

1. To access a copy of our Core Curriculum, you can navigate to the CMS website and click on the "Curriculum Guide" link contained therein.
2. For more information on Student Achievement results, please go to the "Parent Dashboard" on the MISchool Data website.
3. Out of our almost 400 students, we have family representation from approximately 150 of them. This equates to 38%.

At Charlotte Middle School we value the partnerships that have been formed with parents and the community and will work collaboratively with all stakeholders. Through these partnerships, we will continue to create a school where all students are successful.

Sincerely,

A handwritten signature in black ink, appearing to read "M. S. Maitland".

Matthew S. Maitland, Principal

A handwritten signature in blue ink, appearing to read "Eileen M. Grant-Ball".

Eileen M. Grant-Ball, Director of Curriculum & Instruction