

Dear Parents/Guardians,

Qualities like Responsibility, Respect, and Safety are not inherent, but taught behaviors. The definitions of each of these behaviors can mean different things depending on the situation and environment. Charlotte Upper Elementary recognizes that we are bringing together 500 people from different situations and environments. Our Positive Behavior System aims to do two things. One, we aim to teach what Responsibility, Respect, and Safety looks like at the Upper Elementary. Two, we want to reward students who meet or exceed our expectations of what Responsible, Respectful, and Safe look like.

Orange Above and Beyond (Privilege determined by teacher)
Purple Outstanding (Privilege determined by teacher)
Blue Great (Privilege determined by teacher)
Green Ready to Learn
Yellow Warning
Pink Refocus
Red Call Home

Students will be awarded Oriole Pride Tickets for following the [Behavior Matrix](#). Any staff member may award these tickets. *Tickets may not be sold or traded once awarded.* The tickets serve a currency. During particular times, established by the teacher, students can present tickets to move up on the color chart (on the left). All students start their day on Green. By presenting 2 tickets a student can move from Green to Blue. Presenting 2 additional tickets a student can move from Blue to Purple. Four additional tickets are needed to move from Blue to Orange. Students have an entire week to earn eight tickets to move from Green to Orange. Moving to Blue, Purple, or Orange all award additional privileges for the entire week. Students will keep these privileges for an entire week or until their stick/clip is moved down. Even if a stick/clip is moved down the student can still move back up if he/she has earned enough tickets to make the move again. Privileges are set by teachers and reset each Monday.

Students can move down the color chart. This is not a disciplinary move, but a reminder to the student that he/she is not meeting expectations. After 3 warnings during an incident a student can move from Green to Yellow. If a student presents 2 tickets, during the appropriate time, the student can move back up from Yellow to Green. However, while on Yellow if a student is given 3 more warnings during an incident the student is moved to Pink. Once on Pink a student must complete a [Restorative Think Sheet](#). A student can only move from Pink by completing the goals on the Restorative Think Sheet. These goals are either not breaking an expectation on the Behavior Matrix for a time set by the teacher (not to exceed 60 minutes) or meeting his/her personal goal. Once a goal on a Restorative Think Sheet goal is met the student is moved back up to Green. If either goal is not met the student is moved to Red and provided another Restorative Think Sheet with a shorter time frame and different goal. At this point the student must then go through Pink and then back to Green. If a student does not complete the goal while on Red then an additional Restorative Think Sheets may be given or, depending on the actions, the teacher may chose to move forward considering the action a violation of the Code of Conduct (page 27 of [Student Handbook](#)). *Students may not use tickets to move up the color chart while on Pink or Red.*

Tickets can do more than just earn additional privileges. Students can use tickets to put their names in drawings to win prizes, contribute to earning a classroom activity or prize, or contribute to a school wide activity.

By using the Behavior Matrix we hope to make sure students understand the expectations we have for them all the areas of the Charlotte Upper Elementary. By trying the Oriole Ticket system to the matrix we have a way to award students who are consistently meeting school expectations. Through providing a concrete understanding of behavioral expectations and meaningful rewards we believe we will help every student find success every day.

Sincerely



Mark McGarry
Principal