

20 August 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Charlotte High School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Bill Barnes, Principal at 517.541.5601 or barnesw@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

For 2013-2014, Charlotte High School received a rating of Yellow on the new state scale. This rating is the result of meeting our proficiency targets for all students, but missing the targets for the students scoring in the bottom 30% of our school and for certain subgroups in math. We also scored in the 59th percentile on the Michigan Top to Bottom Ranking. We have made great strides, but still have work to do. We appreciate the continued support of parents, staff and our community in this effort.

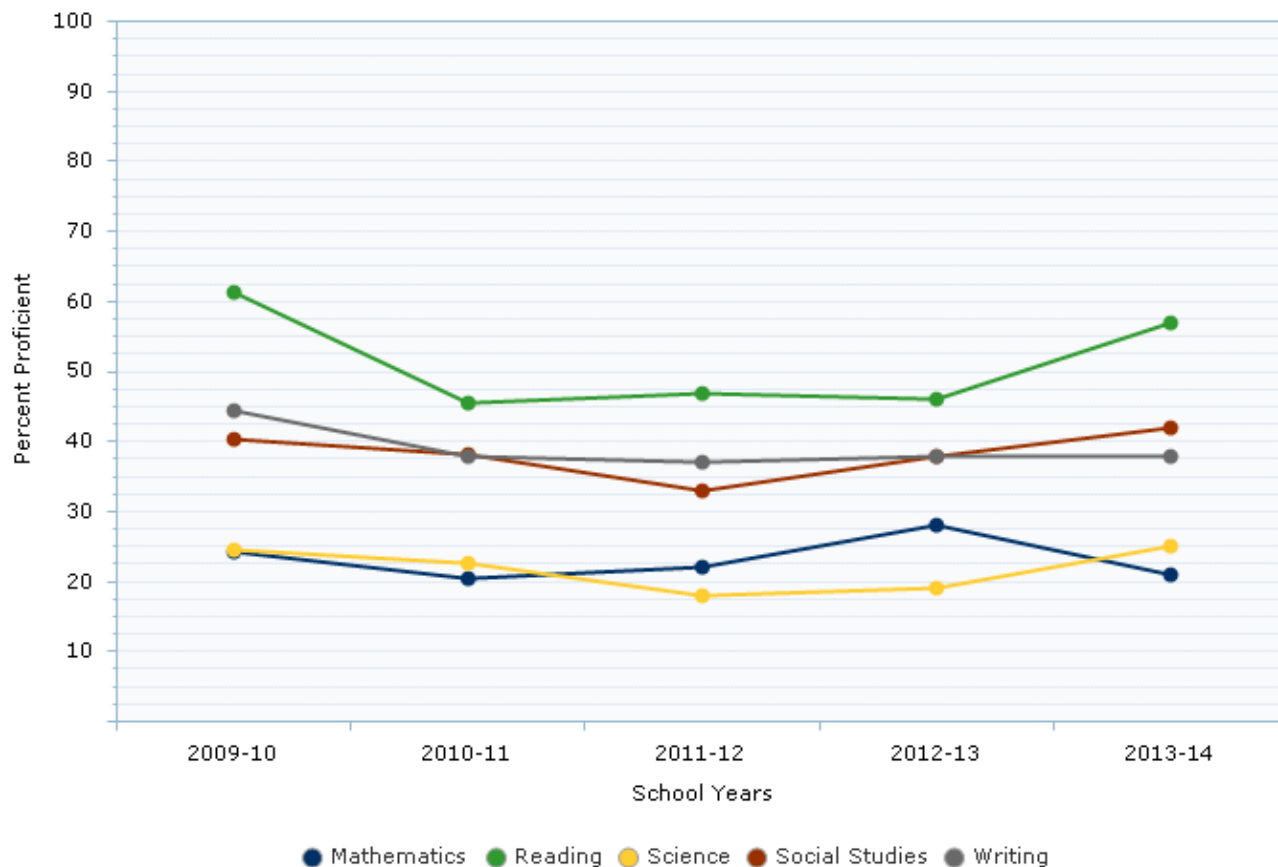
In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in county-wide Schools of Choice.
2. Charlotte High School strives to ensure that it is meeting the needs of all learners. To those ends, we set school improvement goals that define success in the following way:

SMART Goals

- 1) 80% of students will master the identified power standards in each class and subject area, as measured by departmental common assessments, by the end of the 2014-2015 school year.
- 2) All teachers, in addition to the 80% goal, will achieve **two** data driven, instruction-based SMART goals, as measured by individualized assessment tools, by the end of the 2014-2015 school year.

Here are the recent MME proficiency trends for juniors at CHS:



Source:

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Mme/MmePerformanceSummary.aspx>

3. Charlotte High School provides instruction for students in grades nine through twelve.
4. Charlotte High School's curriculum guide can be accessed at the following link, under the Curriculum Guide tab: http://www.charlottenet.org/chs_guidance.html. All graduation requirements, both for the state and for the district, are listed in the guide.
5. CHS MME and MEAP reports are attached to this letter.
6. Parent/teacher conferences provide parents with an opportunity to meet with their students' teachers face to face and to engage in the instruction that is taking place on a day to day basis. Attendance is encouraged, but parents also engage with teachers through electronic means like e-mail and parent grade book access. Conferences occur throughout the year, and the number of parents attending varies depending on the time period. However, a good estimate, based on the whole year, would be that roughly 1/3 of parents attend at least one session.

7. (a) Five students dual enrolled in 2012-2013

(b) We offer the following AP courses (availability is based on student enrollment):

- 1) AP Literature and Composition
- 2) AP Calculus
- 3) AP Government
- 4) AP European History
- 5) AP US History
- 6) AP Physics
- 7) AP Studio Art
- 8) AP Music Theory

(c) 119 students enrolled in AP courses in 2013-2014 (approximately 14% of all students) and 144 tests were taken. In 2010, those numbers were 29 and 15, respectively. This means that four times as many students took nearly ten times as many tests last year when compared with five years ago.

(d) 50% of all AP tests resulted in college credit; 49% of AP students earned credit.

Charlotte High School boasts a forward thinking, student centered learning environment. From interventions, to after school tutoring, to AP offerings, to the development of a truly data driven scheduling model, CHS provides maximum opportunities for all students. Award winning student supports and serving as a model for other area schools' school improvement efforts have solidified CHS as a high school on the rise. A nationally recognized band program, a professional quality performing arts center, and student performances throughout the year, coupled with award winning, successful athletics and a wide variety of extracurricular activities, allow students to graduate with a well rounded education grounded in achievement and performance. A myriad of successful community partnerships, including Relay for Life, food and clothing drives, and mandatory student participation in community volunteer events, also allow CHS students to understand what it means to be a part of a community and to serve beyond themselves. Furthermore, parents have multiple opportunities to engage as well, through online grade book systems, a parent school improvement team, and a principal's email list, along with the usual conferences and newsletters. Teachers are currently working on implementing research based instructional, assessment, and grading methods into their classes, and their efforts have further maximized the students' opportunities to succeed. Charlotte High School is proud of the work that it has accomplished, and proud of its students, but is constantly and consistently striving to improve student achievement and college readiness. After all, these are the ultimate points of pride.

Sincerely,

Bill Barnes
Principal



SCHOOL DEMOGRAPHIC REPORT

All Students



Grade 11
Spring 2014

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	MME READING							MME WRITING						MME MATHEMATICS								
	No. of Students Assessed	Mean Scale Score	Percent at					No. of Students Assessed	Mean Scale Score	Percent at					No. of Students Assessed	Mean Scale Score	Percent at					
			Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *			Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *			Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	
Total All Students	200	1109	12	32	48	9	57	200	1089	11	52	34	4	38	199	1099	37	42	17	5	21	
Gender																						
Male	105	1108	14	31	43	11	54	105	1085	16	50	29	5	33	104	1100	35	39	19	7	26	
Female	95	1110	9	32	53	6	59	95	1094	4	53	40	3	43	95	1098	40	44	14	2	16	
Ethnicity																						
American Indian or Alaska Native	<							<							<							
Asian	<							<							<							
Black or African American	<							<							<							
Native Hawaiian or Other Pacific Islander	<							<							<							
White	186	1110	11	31	49	9	58	186	1090	9	52	35	4	39	186	1100	37	41	17	5	22	
Two or More Races	<							<							<							
Hispanic of Any Race	<							<							<							
Additional Reporting Groups																						
Economically Disadvantaged	Yes	58	1108	17	26	47	10	57	58	1082	17	55	24	3	28	57	1094	44	42	11	4	14
	No	142	1110	10	34	48	8	56	142	1092	8	50	38	4	42	142	1101	35	42	19	5	24
English Language Learners	Yes	<							<						<							
	No	200	1109	12	32	48	9	57	200	1089	11	52	34	4	38	199	1099	37	42	17	5	21
Formerly Limited English Proficient		<							<						<							
Migrant		<							<						<							
Homeless		<							<						<							
Accommodations																						
Standard - All		15	1079	40	40	20	0	20	15	1047	40	60	0	0	0	15	1073	93	7	0	0	0
Nonstandard - All **		<							<						<							
Standard - ELL Only		<							<						<							
Nonstandard - ELL Only **		<							<						<							

Performance Level	Reading Scale Score Range	Writing Scale Score Range	Mathematics Scale Score Range
1 & 2 - Advanced and Proficient	(1108 - 1250)	(1100 - 1250)	(1116 - 1250)
1 - Advanced	(1141 - 1250)	(1146 - 1250)	(1138 - 1250)
2 - Proficient	(1108 - 1140)	(1100 - 1145)	(1116 - 1137)
3 - Partially Proficient	(1081 - 1107)	(1051 - 1099)	(1093 - 1115)
4 - Not Proficient	(950 - 1080)	(950 - 1050)	(950 - 1092)

< No summary scores or percents provided if less than 10 students.
 * Value may not equal the exact sum of Level 1 & Level 2 due to rounding.
 ** Results for these students are invalid and not reported. They are not included in the Total Students count.
 Note: Due to rounding, percentages may not total 100%.



SCHOOL DEMOGRAPHIC REPORT

All Students



Grade 11
Spring 2014

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	MME SCIENCE							MME SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Students	199	1103	47	28	19	7	25	199	1123	12	46	35	7	42	
Gender															
Male	104	1104	40	26	24	10	34	104	1128	13	36	39	12	51	
Female	95	1103	54	31	13	3	16	95	1119	11	58	29	2	32	
Ethnicity															
American Indian or Alaska Native	<							<							
Asian	<							<							
Black or African American	<							<							
Native Hawaiian or Other Pacific Islander	<							<							
White	186	1105	46	29	19	6	25	186	1124	11	47	35	7	42	
Two or More Races	<							<							
Hispanic of Any Race	<							<							
Additional Reporting Groups															
Economically Disadvantaged	Yes	57	1096	56	26	11	7	18	57	1120	14	53	26	7	33
	No	142	1106	43	29	22	6	28	142	1125	11	44	38	7	45
English Language Learners	Yes	<							<						
	No	199	1103	47	28	19	7	25	199	1123	12	46	35	7	42
Formerly Limited English Proficient		<							<						
Migrant		<							<						
Homeless		<							<						
Accommodations															
Standard - All		15	1058	93	7	0	0	0	<						
Nonstandard - All **		<							<						
Standard - ELL Only		<							<						
Nonstandard - ELL Only **		<							<						

Performance Level
1 & 2 - Advanced and Proficient
1 - Advanced
2 - Proficient
3 - Partially Proficient
4 - Not Proficient

Science Scale Score Range
(1126 - 1250)
(1144 - 1250)
(1126 - 1143)
(1106 - 1125)
(950 - 1105)

Social Studies Scale Score Range
(1129 - 1250)
(1158 - 1250)
(1129 - 1157)
(1097 - 1128)
(950 - 1096)

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SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



District Name: CHARLOTTE PUBLIC SCHOOLS
 District Code: 23030

Grade 11
 Spring 2014

School Name: CHARLOTTE SENIOR HIGH SCHOOL
 School Code: 00648

School	MME READING							MME WRITING							MME MATHEMATICS							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total Students with Disabilities	14	1089	36	36	29	0	29	14	1047	36	64	0	0	0	13	1076	92	8	0	0	0	
Gender																						
Male	<							<							<							
Female	<							<							<							
Ethnicity																						
American Indian or Alaska Native	<							<							<							
Asian	<							<							<							
Black or African American	<							<							<							
Native Hawaiian or Other Pacific Islander	<							<							<							
White	12	1089	33	33	33	0	33	12	1050	25	75	0	0	0	12	1078	92	8	0	0	0	
Two or More Races	<							<							<							
Hispanic of Any Race	<							<							<							
Additional Reporting Groups																						
Economically Disadvantaged	Yes	<						<							<							
	No	<						<							<							
English Language Learners	Yes	<						<							<							
	No	14	1089	36	36	29	0	29	14	1047	36	64	0	0	0	13	1076	92	8	0	0	0
Formerly Limited English Proficient		<						<							<							
Migrant		<						<							<							
Homeless		<						<							<							
Accommodations																						
Standard - All		12	1088	33	42	25	0	25	12	1044	33	67	0	0	0	12	1075	92	8	0	0	0
Nonstandard - All **		<						<							<							
Standard - ELL Only		<						<							<							
Nonstandard - ELL Only **		<						<							<							

Performance Level	Reading Scale Score Range	Writing Scale Score Range	Mathematics Scale Score Range
1 & 2 - Advanced and Proficient	(1108 - 1250)	(1100 - 1250)	(1116 - 1250)
1 - Advanced	(1141 - 1250)	(1146 - 1250)	(1138 - 1250)
2 - Proficient	(1108 - 1140)	(1100 - 1145)	(1116 - 1137)
3 - Partially Proficient	(1081 - 1107)	(1051 - 1099)	(1093 - 1115)
4 - Not Proficient	(950 - 1080)	(950 - 1050)	(950 - 1092)

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SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



Grade 11
Spring 2014

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	MME SCIENCE							MME SOCIAL STUDIES						
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total Students with Disabilities	13	1053	92	8	0	0	0	13	1105	31	69	0	0	0
Gender														
Male	<							<						
Female	<							<						
Ethnicity														
American Indian or Alaska Native	<							<						
Asian	<							<						
Black or African American	<							<						
Native Hawaiian or Other Pacific Islander	<							<						
White	12	1049	92	8	0	0	0	12	1106	25	75	0	0	0
Two or More Races	<							<						
Hispanic of Any Race	<							<						
Additional Reporting Groups														
Economically Disadvantaged Yes	<							<						
No	<							<						
English Language Learners Yes	<							<						
No	13	1053	92	8	0	0	0	13	1105	31	69	0	0	0
Formerly Limited English Proficient	<							<						
Migrant	<							<						
Homeless	<							<						
Accommodations														
Standard - All	12	1049	92	8	0	0	0	<						
Nonstandard - All **	<							<						
Standard - ELL Only	<							<						
Nonstandard - ELL Only **	<							<						

Performance Level

- 1 & 2 - Advanced and Proficient
- 1 - Advanced
- 2 - Proficient
- 3 - Partially Proficient
- 4 - Not Proficient

Science Scale Score Range

- (1126 - 1250)
- (1144 - 1250)
- (1126 - 1143)
- (1106 - 1125)
- (950 - 1105)

Social Studies Scale Score Range

- (1129 - 1250)
- (1158 - 1250)
- (1129 - 1157)
- (1097 - 1128)
- (950 - 1096)

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SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities



Grade 11
Spring 2014

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	MME READING							MME WRITING							MME MATHEMATICS						
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Except Students with Disabilities	186	1111	10	31	49	10	59	186	1092	9	51	37	4	41	186	1101	33	44	18	5	23
Gender																					
Male	96	1111	11	31	45	13	57	96	1090	13	51	31	5	36	96	1102	30	42	21	7	28
Female	90	1111	9	31	53	7	60	90	1095	4	50	42	3	46	90	1099	37	47	14	2	17
Ethnicity																					
American Indian or Alaska Native	<							<							<						
Asian	<							<							<						
Black or African American	<							<							<						
Native Hawaiian or Other Pacific Islander	<							<							<						
White	174	1112	9	31	51	9	60	174	1093	8	50	37	5	42	174	1101	33	44	18	5	23
Two or More Races	<							<							<						
Hispanic of Any Race	<							<							<						
Additional Reporting Groups																					
Economically Disadvantaged Yes	53	1109	15	26	47	11	58	53	1084	15	55	26	4	30	53	1095	40	45	11	4	15
No	133	1112	8	33	50	9	59	133	1096	6	49	41	5	45	133	1103	31	44	20	5	26
English Language Learners Yes	<							<							<						
No	186	1111	10	31	49	10	59	186	1092	9	51	37	4	41	186	1101	33	44	18	5	23
Formerly Limited English Proficient	<							<							<						
Migrant	<							<							<						
Homeless	<							<							<						
Accommodations																					
Standard - All	<							<							<						
Nonstandard - All **	<							<							<						
Standard - ELL Only	<							<							<						
Nonstandard - ELL Only **	<							<							<						

Performance Level	Reading Scale Score Range	Writing Scale Score Range	Mathematics Scale Score Range
1 & 2 - Advanced and Proficient	(1108 - 1250)	(1100 - 1250)	(1116 - 1250)
1 - Advanced	(1141 - 1250)	(1146 - 1250)	(1138 - 1250)
2 - Proficient	(1108 - 1140)	(1100 - 1145)	(1116 - 1137)
3 - Partially Proficient	(1081 - 1107)	(1051 - 1099)	(1093 - 1115)
4 - Not Proficient	(950 - 1080)	(950 - 1050)	(950 - 1092)

< No summary scores or percents provided if less than 10 students.
 * Value may not equal the exact sum of Level 1 & Level 2 due to rounding.
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 Note: Due to rounding, percentages may not total 100%.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities



Grade 11
Spring 2014

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	MME SCIENCE							MME SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Except Students with Disabilities	186	1107	44	30	20	7	27	186	1125	11	45	37	8	45	
Gender															
Male	96	1110	36	27	26	10	36	96	1130	13	32	43	13	55	
Female	90	1104	51	32	13	3	17	90	1120	9	58	31	2	33	
Ethnicity															
American Indian or Alaska Native	<							<							
Asian	<							<							
Black or African American	<							<							
Native Hawaiian or Other Pacific Islander	<							<							
White	174	1109	43	30	21	6	27	174	1125	10	45	37	7	45	
Two or More Races	<							<							
Hispanic of Any Race	<							<							
Additional Reporting Groups															
Economically Disadvantaged	Yes	53	1098	55	26	11	8	19	53	1121	13	51	28	8	36
	No	133	1110	39	31	23	7	30	133	1126	10	42	41	8	48
English Language Learners	Yes	<							<						
	No	186	1107	44	30	20	7	27	186	1125	11	45	37	8	45
Formerly Limited English Proficient		<							<						
Migrant		<							<						
Homeless		<							<						
Accommodations															
Standard - All		<							<						
Nonstandard - All **		<							<						
Standard - ELL Only		<							<						
Nonstandard - ELL Only **		<							<						

Performance Level
1 & 2 - Advanced and Proficient
1 - Advanced
2 - Proficient
3 - Partially Proficient
4 - Not Proficient

Science Scale Score Range
(1126 - 1250)
(1144 - 1250)
(1126 - 1143)
(1106 - 1125)
(950 - 1105)

Social Studies Scale Score Range
(1129 - 1250)
(1158 - 1250)
(1129 - 1157)
(1097 - 1128)
(950 - 1096)

< No summary scores or percents provided if less than 10 students.
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SCHOOL DEMOGRAPHIC REPORT

All Students



Grade 09
Fall 2013

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

School	SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	
Total All Students	200	913	24	55	20	2	22	
Gender								
Male	103	916	21	53	21	4	25	
Female	97	911	26	57	18	0	18	
Ethnicity								
American Indian or Alaska Native	<							
Asian	<							
Black or African American	<							
Native Hawaiian or Other Pacific Islander	<							
White	188	914	22	55	20	2	22	
Two or More Races	<							
Hispanic of Any Race	<							
Additional Reporting Groups								
Economically Disadvantaged	Yes	76	909	29	58	12	1	13
	No	124	916	20	53	24	2	27
English Language Learners	Yes	<						
	No	200	913	24	55	20	2	22
Formerly Limited English Proficient		<						
Migrant		<						
Homeless		<						
Accommodations								
Standard - All		<						
Nonstandard - All **		<						
Standard - ELL Only		<						
Nonstandard - ELL Only **		<						

Performance Level

- 1 & 2 - Advanced and Proficient
- 1 - Advanced
- 2 - Proficient
- 3 - Partially Proficient
- 4 - Not Proficient

< No scores or percents provided if less than 10 students.
 * Value may not equal the exact sum of Level 1 & Level 2 due to rounding.
 ** Results for these students are invalid and not reported. They are not included in the Total Students count.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



District Name: **CHARLOTTE PUBLIC SCHOOLS**
 District Code: **23030**

Grade 09
Fall 2013

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
 School Code: **00648**

School	SOCIAL STUDIES						
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Percent at		
					Level 2	Level 1	Levels 1 & 2 *
Total Students with Disabilities	12	885	92	8	0	0	0
Gender							
Male	<						
Female	<						
Ethnicity							
American Indian or Alaska Native	<						
Asian	<						
Black or African American	<						
Native Hawaiian or Other Pacific Islander	<						
White	10	884	90	10	0	0	0
Two or More Races	<						
Hispanic of Any Race	<						
Additional Reporting Groups							
Economically Disadvantaged	Yes	<					
	No	<					
English Language Learners	Yes	<					
	No	12	885	92	8	0	0
Formerly Limited English Proficient		<					
Migrant		<					
Homeless		<					
Accommodations							
Standard - All		<					
Nonstandard - All **		<					
Standard - ELL Only		<					
Nonstandard - ELL Only **		<					

Performance Level
 1 & 2 - Advanced and Proficient
 1 - Advanced
 2 - Proficient
 3 - Partially Proficient
 4 - Not Proficient

< No scores or percents provided if less than 10 students.
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SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities



**Grade 09
Fall 2013**

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

School	SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	
Total All Except Students with Disabilities	188	915	19	58	21	2	23	
Gender								
Male	94	919	15	57	23	4	28	
Female	94	912	23	59	18	0	18	
Ethnicity								
American Indian or Alaska Native	<							
Asian	<							
Black or African American	<							
Native Hawaiian or Other Pacific Islander	<							
White	178	916	19	58	21	2	24	
Two or More Races	<							
Hispanic of Any Race	<							
Additional Reporting Groups								
Economically Disadvantaged	Yes	71	911	25	61	13	1	14
	No	117	918	15	56	26	3	28
English Language Learners	Yes	<						
	No	188	915	19	58	21	2	23
Formerly Limited English Proficient		<						
Migrant		<						
Homeless		<						
Accommodations								
Standard - All		<						
Nonstandard - All **		<						
Standard - ELL Only		<						
Nonstandard - ELL Only **		<						

Performance Level

- 1 & 2 - Advanced and Proficient
- 1 - Advanced
- 2 - Proficient
- 3 - Partially Proficient
- 4 - Not Proficient

< No scores or percents provided if less than 10 students.
 * Value may not equal the exact sum of Level 1 & Level 2 due to rounding.
 ** Results for these students are invalid and not reported. They are not included in the Total Students count.