

Library Curriculum Chart Delivery Plan

E=Exposure
I= Instruction
P= Practiced

I. Learners use 21st century information skills, resources and tools to inquire, think critically, and gain knowledge.

Information Literacy (Location Skills)	K	1	2	3	4	GLCES	Super 3	METS
1. Learn where the various types of books are located in the media center								
1. a. Everybody	E/I/P	P	P	P	P		1	
1. b. Fiction books			E/I/P	P	P		1	
1. c. Nonfiction books			E/I/P	P	P		1	
1. d. Magazines			E/I/P	P	P		1	
1. e. Reference books				E/I/P	P		1	
2. Every section of the media center has it's own order it is kept in.								
2. a. Students will learn that the everybody section is in alphabetical order by authors last name		E	I/P	P	P		1	
2. b. Students will learn that the fiction section is in alphabetical order by the authors last name			I/P	P	P		1	
2. c. Students will learn that the nonfiction section is arranged in Dewey Decimal order or number order		E	E/I	I/P	I/P		1	
2. d. Student will learn that the reference also uses the Dewey Decimal System to		E	E/I	I/P	I/P		1	

keep it in order.								
3. Students will be able to locate a particular type of book not necessarily by their call number but where they are physically placed.								
3. a. Holiday books, 390's		E	E/I	I/P	I/P		2	
3. b. Animal books 590's		E	E/I	I/P	I/P		2	
3. c. Chapter books Fiction section		E	E/I	I/P	I/P		2	

Information Literacy (Reference Skills)	K	1	2	3	4	GLCES	Super 3	METS
1. The students will learn the basic parts that make up a book.								
1. a. The students will be able to tell what is a cover	E/I/P	P	P	P	P		1	
1. b. The students will know what is a book spine	E/I/P	P	P	P	P		1	
1. c. The students will know what is a title page		E	E/I	I/P	I/P		1	
1. d. The students will know what is a table of contents			E	E/I	I/P		1	
2. The students will learn about dictionaries.								
2. a. The students will learn that a dictionary				E/I/P	I/P		1	

is basically used for three purposes, to find the meaning of words, to find out how to spell a word and to know how to pronounce a word.							
2. b. The students will learn how to locate guide words in a diction and how to use them.			E/I/P	I/P		1	
2. c. The students will learn that there are several different types of dictionaries besides the usual dictionaries, they may include biographical, and historical.			E/I/P	I/P		1	
3. The students will learn that an encyclopedia contains a wide variety of information.							
3. a. The students will learn that encyclopedias may contain a lot of information about a lot of subjects (your basic encyclopedias) or just a lot of information on a particular subject (an animal encyclopedia, or a scientific encyclopedia.)			E/I/P	I/P		1	

3. b. The students will learn that an encyclopedia may come in sets that contain more than one letter of the alphabet or it may just cover one letter in each volume.				E/I/P	I/P		1	
3. c. The students will learn that to really get all the information on a subject they need to check to index to the encyclopedia first.				E/I/P	I/P		1	
3. d. The students will learn how to use the guide words on an encyclopedia page.				E/I/P	I/P		1	
4. The students will learn how to use an electronic encyclopedia						R.IT.0301 R.IT.0401 R.IT.0303 R.IT.0403		
4. a. They will learn how to narrow their topic to best meet the subject they are researching.				E/I/P	I/P		1	1.a.1 1.b.1 2.a.1 2.c.1 2.c.2 2.c.3 5.a.1 5.b.1 5.a.2 5.c.1 6.a.1 6.b.1
4. b. They will learn how to take notes so that they are not copying the				E/I/P	I/P		1	1.a.1 1.b.1 2.a.1 2.c.1

information								2.c.2 2.c.3 5.a.1 5.b.1 5.a.2 5.c.1 6.a.1 6.b.1
4. c. The student will learn how to access a good encyclopedia source.				E/I/P	I/P		1	1.a.1 1.b.1 2.a.1 2.c.1 2.c.2 2.c.3 5.a.1 5.b.1 5.a.2 5.c.1 6.a.1 6.b.1
5. The students will learn how to use OPAC								
5. a. The students will be able to do a title search, an author search and subject search.	E	E	E	I/P	I/P		2	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. b. The students will know how to tell if the book is on the shelf or checked out.	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2

								2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. c. The students will know how to use the call number given from a search to find the book on the shelf.	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. d. The students will know how to do a series search and a keyword search.	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. e. The students will know how to do an advanced search using Boolean logic.	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. f. The students will learn how to tell if a book is an AR book	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1

								2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
5. g. The students will learn how to use the book bag to create a book list of wanted materials	E	E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
6. The Students will learn that an Almanac is a book of facts some of which is date sensitive.								
6. a. The students will learn how to use the table of contents in an Almanac to locate interested topics.				E/I/P	I/P		1	
6. b. The students will learn how to use the index in an Almanac to find specific information.				E/I/P	I/P		1	
6. c. The students will become familiar with the various types of information found in an almanac.				E/I/P	I/P		1	

7. Students will learn how to use an online almanac.				E/I/P	I/P		1	1.a.1 1.b.1 2.a.1 2.c.1 2.c.2 2.c.3 5.a.1 5.b.1 5.a.2 5.c.1 6.a.1 6.b.1
8. Students will learn how to use an atlas.				E/I/P	I/P		1	
9. Students will learn how to use an online atlas.				E/I/P	I/P		1	1.a.1 1.b.1 2.a.1 2.c.1 2.c.2 2.c.3 5.a.1 5.b.1 5.a.2 5.c.1 6.a.1 6.b.1

II. Learners use 21st century information skills, resources and tools to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.

Information Literacy (Research Activities)	K	1	2	3	4	GLCES	Super 3	METS
1. Students will be able to find a book on a specific topic		E	E	I/P	P		2	

2. Students will be able to find information on a topic by using an encyclopedia.				E/I/P	I/P		2	
3. Students will be able to find a nonfiction book on a specific topic.		E	E	I/P	P		2	
4. Students will be able to research a topic using more than one source and compile findings into a report for presentation.		E	E	I/P	I/P		2	

Information Literacy (Technology Skill needed with Media)	K	1	2	3	4	GLCES	Super 3	METS
1. The students will learn how to take an AR Quiz (used at PA, WA, and WE)		E/I/P	P	P	P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
2. The students will learn how to use the look-up Stations (OPAC)								
2. a. Students will learn basic skills for Author, Title, and Subject searches		E	E	I/P	I/P		1	1.a.1 1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1
2. b. Students will learn more		E	E	I/P	I/P		1	1.a.1

advanced skills for searching a book by using Keyword searches, series searches and advanced (Power) searches									1.a.2 2.a.1 2.c.1 2.c.2 2.c.3 5.a.2 5.c.1 6.a.1 6.b.1

IV. Learners use 21st century information skills, resources and tools to pursue personal and aesthetic growth.

Independent Learning	K	1	2	3	4	GLCE	Super 3	METS
1. Enjoy the following Genres, through book readings, talks and other presentations								
1. a. stories	E	E	E	E	E	*	1	
1. b. nursery rhymes	E	E	E	E	E	*	1	
1. c. poetry	E	E	I	E	P	*	1/2	
1. d. environment text	E	E	E	E	E	*	1	
1. e. Picture books	E	E	E	E	E	*	1	
1. f. Concept books	E	E	E	E	E	*	1	
1. g. Realistic fiction	E	I	E	P	E	*	1/2	
1. h. Fantasy	E	I	P	E	P	*	1/2	
1. i. Folk tales	E	I	E	P	E	*	1/2	
1. j. How-to books	E	I	E	E	E	*	1	
1. k. Sciences/ magazines	NA	I	P	E	E	*	1/2	
1. l. legends	E	E	I	E	P	*	1/2	
1. m. Drama	E	E	I	E	E	*	1	
1. n. Personal Correspondence	E	E	I	E	E	*	1	
1. o. Fables	E	E	E	I	E	*	1	
1. p. Textbooks	E	E	E	I	E	*	1	
1. q. encyclopedias	E	E	E	I	P	*	1/2	

1. r. magazines	NA	E	E	I	E	*	1	
1. s. myths	E	E	E	E	I	*	1	
1. t. Adventure	E	E	E	E	I	*	1	
1. u. autobiography	E	E	E	E	I	*	1	
1. v. biography	E	E	E	E	I	*	1	
1. w. personal essays	E	E	E	E	I	*	1	
1. x. almanac	NA	E	E	I	P	*	1/2	
1. y. newspapers	NA	NA	NA	NA	NA		NA	
2. Discover award winning books								
2. a. Caldecott books	E	E	I	E	E	*	1	
2. b. Newberry books	E	E	E	I	P	*	1/2	

III. Learners use 21st century information skills, resources and tools to share their knowledge and understandings with others and participate ethically and productively as members of our democratic society.

Social Responsibilities	K	1	2	3	4	GLCE	Super 3	METS
1. Caring for books, how to open a book, turn the pages, carry a book, keep out of reach from younger siblings and pets	E/I/P	P	P	P	P		2	
2. Returning a book, where is the book placed? -book bin, book cart or shelf, basket in classroom - not back on shelf	E/I/P	P	P	P	P		2	
3. Students will be able to cite sources that they use in a report using the MLA standards. These will be your typical book and encyclopedia (both book and electronic).				E/I/P	I/P		1/2	

GLCEs That We Support:

*The following GLCEs apply to this Category:

RNT.00.01, RNT.00.02, RNT.01.02, RNT.01.03
RNT.01.04, RNT.00.04, RNT.01.04, RNT.02.04,
RNT.00.05, RNT.01.05, RNT.02.05,
RIT.00.01, RIT.01.01, RIT.02.01, RIT.03.01, RIT.04.01, RIT.00.03,
RIT.00.04, RIT.01.04, RIT.02.04,
RCM.00.01, RCM.01.01, RCM.02.01, RCM.03.01, RCM.04.01,
RAT.00.01, RAT.01.01, RAT.02.01, RAT.03.01, RAT.04.01,
RAT.00.02, RAT.01.02, RAT.02.02,
SDS.00.01, SDS.01.01, SDS.02.01, SDS.03.01, SDS.04.01,
LRP.00.01, LRP.01.01, LRP.02.01,
LRP.00.02, LRP.01.02, LRP.02.02, LRP.03.02, LRP.04.02