

Annual Education Report

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2011

Parkview Elementary Charlotte Public Schools

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Parkview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Gloria Gonzalez, the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy from the principal's office at your child's school.

For 2010-2011, Parkview Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Parkview Elementary Reading Assessment Results

The district has developed a comprehensive assessment program to determine the extent to which students are developing reading skills. One-to-one running record assessments are administered to students in grades kindergarten to fourth to measure reading fluency and basic comprehension.

		2009-2010 Percent Proficient	2010-2011 Percent Proficient
K	Running Records	73%	73%
Grade 1	Running Records	79%	80%
Grade 2	Running Records	82%	83%
Grade 3	Running Records	92%	89%
Grade 4	Running Records	85%	87%

Parkview Parent Teacher Conference Attendance

The Board of Education recognizes the importance of parent involvement in our schools. Parent-teacher conferences are a vital communication link with Charlotte Public Schools' parents, keeping them informed of their student's educational progress. Parents often meet with teachers throughout the year at other prearranged times to receive an update on student progress or to discuss special concerns. (Fall/Spring)

	Parkview
2009- 2010	95/97
2010- 2011	96/93

Charlotte Public Schools believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing

solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goals.

Elementary School Improvement Plan

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understanding that are necessary for their continual growth and success as students within the school setting and as adults in society.

The K-4 classroom teachers continued their focus on the Grade Level Content Expectations (GLCE) developed by the Michigan Department of Education. You can access the Grade Level Content Expectations at our district website:

http://www.charlottenet.org/curriculum_links.html

The following were the elementary school improvement goals for the 2010-2011 school year:

- Twenty percent of targeted Title 1 students will meet grade level expectations and reading levels; based on running records assessments.
- Eighty percent of our students will show a 1 point improvement on the 5 point rubric assessment in comparing fall to spring details in writing.
- Eighty percent of all students will meet their Every Day Math student learning goals as measured by mid year and end of year assessments completed by May 2011.

This annual report is a salute to our schools and programs, as well as to our students and staff. It is a reflection of our commitment to setting high academic standards for our students and then designing conditions within the classrooms and schools where all students can be successful. With a combination of commitment, care, vision, direction and common sense, we will effectively prepare our students to become contributing, productive citizens.

Sincerely,

Charlotte Public Schools