

Charlotte High School Library Media Curriculum

The high school library media curriculum expands the skills learned at the middle school level. The media specialist works closely with building staff to integrate literacy skills with classroom and curriculum needs. In keeping with the school district's philosophy, the library media program will make accessible a wide range of materials and services to the building and community it serves.

Our curriculum is based on the Information Power Plan Access Points which are the following:

- Inquire, think critically, and gain knowledge
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- Share knowledge and understandings with others and participate ethically and productively as members of our democratic society
- Pursue personal and aesthetic growth

Along with Information Power, Charlotte High School Media Program also incorporates METS, MMC, and Big6.

Inquire, Think Critically, and Gain Knowledge

This curriculum is supported by the following MMC content strands and MET strands:

ELA – 9-12: Strand 1: Writing, Speaking, and Expressing
ELA – 9-12: Strand 2: Reading, Listening, and Viewing
ELA – 9-12: Strand 3: Literature and Culture
ELA – 9-12: Strand 4: Language
SCI – E1, B1, P1. C1: Inquiry, Reflection, and Social Implications
SS – K1: Relationships and Patterns, Current Events and Issues
SS – P1: Reading and Communication
SS – P2: Inquiry, Research, and Analysis
SS - P3: Public Discourse and Decision Making
MET 1: Basic Operations and Concepts
MET 4: Technology Communications Tools
MET 5: Technology Research Tools

Draw Conclusions, Make Informed Decisions, Apply Knowledge to New Situations, and Create New Knowledge

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SS – P1: Reading and Communication
SS – P2: Inquiry, Research, and Analysis
SS - P3: Public Discourse and Decision Making
MET 2: Social, Ethical, and Human Issues
MET 3: Technology Productivity Tools
MET 6: Technology problem-solving and decision-making tools

Share knowledge and understandings with others and participate ethically and productively as members of our democratic society

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