



## ELEMENTARY MUSIC

### **First Grade**

\*As rhythm and pitch skills continue to develop, CPS elementary music teachers continue the strategy of immersion in different musical modes and tonalities. Specific lessons about musical concepts and notation also begin at this age (coinciding with the introduction of symbolic learning in the home classroom--reading, writing, spelling, math).

\*Visual and auditory patterns are introduced. Students experience patterns through listening, movement, and visualization. The conceptualization of these basic patterns builds a foundation for the understanding of more complex musical structures as the student matures.

\*Cross-curricular connections involving literature (musical picture books), composition, rhyming, patterning, story-telling, and the aforementioned symbolization can be made in the music classroom.

\*The music lessons taught in first grade play a foundational role in the future development of music aptitude and student minds.