

2010 SUMMER CREDIT RECOVERY CONTRACT

(Please return contract and check/money order to the high school Guidance Office by Friday, June 4, 2010 to register)

Student Name _____

Graduation Year _____

Course _____

Date of birth _____

Lab Facilitator Jennifer Ault

Facilitator Contact # 541-5679

Weekly Session: Tuesdays Time 3:00 - 5:00 p.m.

Room Number 410

Summer Dates: June 15th, 22nd & 29th and July 6th, 13th & 20th

Cost \$60.00 per 1/2 credit

Purpose:

The purpose of this program is to provide an alternative instructional setting for students who have not been successful in earning credits at the high school level. Credit Recovery is an independent, self-directed learning environment using a computer-based curriculum and technology for both instructional delivery and student management.

Times of Sessions:

- Students must attend an assigned weekly session for two full hours. Any potential conflicts must be reported to the lab facilitator in advance.

Transportation:

- Parents or guardians are responsible for providing student's transportation.

E2020 Course Offerings (course selections must be approved by high school counselor):

MATHEMATICS:

Algebra 1A, first half
 Algebra 1A, second half
 Algebra 1B, first half
 Algebra 1B, second half
 Algebra 2A, first half
 Algebra 2A, second half
 Algebra 2B
 Geometry, first half
 Geometry, second half
 Financial Math, first half
 Financial Math, second half
 Pre-Calculus, first half
 Pre-Calculus, second half
 Math Models & Apps., first half
 Math Models & Apps., second half

SOCIAL STUDIES:

Geography, first half
 Geography, second half
 U.S. History, first half
 U.S. History, second half
 World History, first half
 World History, second half
 Government
 Economics

ENGLISH:

Language Arts 9, first half
 Language Arts 9, second half
 Language Arts 10, first half
 Language Arts 10, second half
 Language Arts 11, first half
 Language Arts 11, second half
 Language Arts 12, first half
 Language Arts 12, second half
 Literacy & Composition I
 Literacy & Composition II
 Intro. to Communications & Speech

SCIENCE:

Biology, first half
 Biology, second half
 Physical Science, first half
 Physical Science, second half
 Earth Science, first half
 Earth Science, second half
 Environmental Science, first half
 Environmental Science, second half
 Chemistry, first half
 Chemistry, second half
 Physics, first half
 Physics, second half

ELECTIVES:

Health, first half
 Health, second half
 Career Skills
 Career Planning and Development
 Computer Applications, Office 2007
 Consumer Skills
 Psychology
 Sociology
 Introduction to Art
 Art History I
 Strategies for Academic Success
 Spanish I, first half
 Spanish I, second half
 Spanish II, first half
 Spanish II, second half

Program Guidelines:

- All subject areas will be delivered by E2020 courseware.
- Lab-facilitators will be certified teachers who have been trained on the E2020 courseware.
- A student may be enrolled in no more than four Credit Recovery courses per school year (2 credits maximum), and no more than one course per session (1/2 credit maximum).
- The maximum credits for graduation by Credit Recovery shall be three (3). All courses are 1/2 credit.
- Each student and parent will sign a contract stipulating that the student will comply with the guidelines as they pertain to the Credit Recovery program.
- Course requirements must be completed within a maximum of six (6) consecutive weeks.
- Credit will be awarded upon successful completion (70% mastery) of the Credit Recovery course and will be entered on the student's high school transcript. For coursework completed outside of the school day credit is granted on a "Credit/No Credit" basis (letter grades are not awarded).
- Payment in the form of a check or money order must be submitted at the time of registration along with this signed contract to the Charlotte High School Guidance Office. Make checks payable to *Charlotte Public Schools*.

Student Requirements/Expectations:

- Students will comply with all student requirements and expectations - **Failure to comply will result in dismissal from the program with no refund.**
- An appropriate learning environment must be maintained.
- Students will not bring food or drink into the lab.
- Students will use the technology equipment and software in an appropriate manner.
- Students will not participate in horseplay.
- Students will work alone and will not share answers. Student's who are not completing their own course requirements may be dropped from the program.
- Printing of lessons will not be allowed without the approval of the lab facilitator.
- Students may ask for help from the lab facilitator.
- Students will monitor their own progress toward reaching the required mastery of 70%.
- Students will have only three (3) attempts to master a lesson; therefore, they are expected to do their best.
- Students will enter and exit E2020 courseware appropriately.
- Unexcused absences may result in the student being dropped from the program. After two excused absences a student may be dropped from the program. A refund will not be provided if a student is dropped.

We have read, understand, and agree to the above information.

Student's Signature

Student's E-mail Address

Date

Parent/Guardian's Signature

Parent/Guardian's E-mail Address (to allow parent access)

Date

School Counselor's Signature

Date

For Office Use Only:

Amount Paid _____

Date Paid _____

Check # _____

Received by _____

Official Start Date _____

Official End Date _____