

Annual Education Report

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2011

Charlotte High School Charlotte Public Schools

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Charlotte High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. William Barnes, the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy from the principal's office at your child's school.

For 2010-2011, Charlotte High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

	2010-2011 ACT Math	2010-2011 ACT Science	2010-2011 ACT ELA	2010-2011 ACT Reading	2010-2011 ACT Composite
Avg. Score	19.35	19.69	17.50	18.69	18.71

	2010-2011 PLAN Math	2010-2011 PLAN Science	2010-2011 PLAN ELA	2010-2011 PLAN Reading	2010-2011 PLAN Composite
Avg. Score	16.9	17.0	15.2	15.9	16.4

	2010-2011 PSAT Critical Reading	2010-2011 PSAT Math	2010-2011 PSAT Writing Skills
Avg. Score	47.5	48.2	44.6

Charlotte High School Parent Teacher Conference Attendance

The Board of Education recognizes the importance of parent involvement in our schools. Parent-teacher conferences are a vital communication link with Charlotte Public Schools' parents, keeping them informed of their student's educational progress. Parents often meet with teachers throughout the year at other prearranged times to receive an update on student progress or to discuss special concerns. (Fall/Spring).

	High School
2009- 2010	80/67*
2010- 2011	75/63*

*Estimated based on conference attendance, teacher contacts, intervention contacts, etc.

Charlotte Public Schools believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians. Such a partnership means a mutual belief in and commitment to

significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goals.

High School Improvement Plan

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understanding that are necessary for their continual growth and success as students within the school setting and as adults in society.

Charlotte High School teachers continued their focus on the High School Content Expectations developed by the Michigan Department of Education. You can access the High School Content Expectations at our district website:

http://www.charlottenet.org/curriculum_links.html

The following were the Charlotte High School improvement goals for the 2010-2011 school year:

All Students (and identified subgroups) at CHS will demonstrate a 3% improvement from at least one score level in all core areas on the 2011 MME.

Charlotte High School students earning a 1 or 2 in reading, writing, and social studies on the Spring 2011 MME will increase by 4%, 2%, and 5% respectively.

Charlotte High School students earning a 1 or 2 in science and mathematics on the Spring 2011 MME will both increase by 3%.

Dual Enrollment/Advanced Placement

For qualified students in grade 11 or grade 12 Charlotte High School offers dual enrollment. Five students participated in dual enrollment classes during the 2010-2011 school year. The High School offered five Advanced Placement courses with a total of eighty-six students participating in these classes. 27 students (32%) earned 3's, 23 students (27%) earned 2's, and 11 students (13%) earned 1's, which combines to make 61 students (72%) who took AP tests and could be eligible for college credit (please note; some AP tests were taken by students not enrolled in AP classes, and some enrolled students did not take the tests).

This annual report is a salute to our schools and programs, as well as to our students and staff. It is a reflection of our commitment to setting high academic standards for our students and then designing conditions within the classrooms and schools where all students can be successful. With a combination of commitment, care, vision, direction and common sense, we will effectively prepare our students to become contributing, productive citizens.

Sincerely,

Charlotte Public Schools