

January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Charlotte High School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Bill Barnes, Principal at 517.541.5601 or barnesw@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

For 2015-2016, Charlotte High School received a rating of Lime Green on the state scale. This rating is the result of meeting our proficiency targets for all students, but missing the targets for the students scoring in the bottom 30% of our school. We also scored in the 61st percentile on the Michigan Top to Bottom Ranking. We have made great strides, but still have work to do. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice.
2. Charlotte High School strives to ensure that it is meeting the needs of all learners. To those ends, we set school improvement goals that define success in the following way:

SMART Goals

1. 1) Students will successfully demonstrate knowledge of the required content standards (80% of all students will demonstrate proficiency by 6/16/17 as measured by performance on common assessments and/or growth on standardized assessments).
2. All teachers will improve instructionally, as evidenced by logged hours of professional development around specific instructional topics, success on reaching their 80% goals, as well as achievement of individualized SMART goals.
3. Student achievement, as measured on standardized assessments, will improve.

The recent proficiency (college and career readiness) trends for CHS can be found at the following link:
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>

3. Charlotte High School provides instruction for students in grades nine through twelve.
4. Charlotte High School's curriculum guide can be accessed at the following link, under the *Scheduling* tab: http://www.charlottenet.org/charlotte_high_school.html. All graduation requirements, both for the state and for the district, are listed in the guide.
5. CHS SAT and MSTEP reports can be found at the following links:
SAT -
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/CollegeReadiness/CollegeReadiness.aspx?NavStateText=Postsecondary&NavStateValue=%2fCareerAndCollegeReadiness%2fSummary.aspx>

MSTEP Science–
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>

MSTEP Social Studies –
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>
6. Parent/teacher conferences provide parents with an opportunity to meet with their students' teachers face to face and to engage in the instruction that is taking place on a day to day basis. Attendance is encouraged, but parents also engage with teachers through electronic means like e-mail and parent grade book access. Conferences occur throughout the year, and the number of parents attending varies depending on the time period. However, a good estimate, based on the whole year, would be that roughly 1/3 of parents attend at least one session.
7. (a) 32 students dual enrolled in the fall of 2015, and 27 dual enrolled in the spring

(b) We offer the following AP courses (availability is based on student enrollment):
 - 1) AP Literature and Composition
 - 2) AP Calculus
 - 3) AP Government
 - 4) AP European History
 - 5) AP US History
 - 6) AP Physics I
 - 7) AP Physics II
 - 8) AP Studio Art
 - 9) AP Music Theory
 - 10) AP Biology

- (c) 127 (16% of the student population) students took at least one AP exam in 2015-2016. 170 total exams were taken by CHS students.
- (d) 64 exams resulted in college credit, while 58 students earned credit.

Charlotte High School boasts a forward thinking, student centered learning environment. From interventions, to after school tutoring, to AP offerings, to college courses offered on and off site, to the development of a truly data driven scheduling model, CHS is provides maximum opportunities for all students. Award winning student supports and serving as a model for other area schools' school improvement efforts have solidified CHS as a high school on the rise. A nationally recognized band program, a professional quality performing arts center, and student performances throughout the year, coupled with award winning, successful athletics and a wide variety of extracurricular activities, allow students to graduate with a well rounded education grounded in achievement and performance. A myriad of successful community partnerships, including Relay for Life, food and clothing drives, and mandatory student participation in community volunteer events, also allow CHS students to understand what it means to be a part of a community and to serve beyond themselves. Furthermore, parents have multiple opportunities to engage as well, through online grade book systems, a parent school improvement team, and a principal's email list, along with the usual conferences and newsletters. Teachers are currently working on implementing research based instructional, assessment, and grading methods into their classes, and their efforts have further maximized the students' opportunities to succeed. Charlotte High School is proud of the work that it has accomplished, and proud of its students, but is constantly and consistently striving to improve student achievement and college readiness. After all, these are the ultimate points of pride.

Sincerely,

Bill Barnes
Principal